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Partington Behavior Analysts Announces Release of New Book “Success on the Spectrum: How to Teach Skills to Individuals with Autism and Related Disorders”

Dr. James W. Partington, leading expert in the field of behavior analysis, releases new book to equip parents, siblings, friends, relative and educators of children on the autism spectrum with the knowledge to teach critical skills effectively.

Walnut Creek, California – Latest statistics from World Health Organization (WHO) estimated that 1 in 160 children around the world has an autism spectrum disorder (ASD). With the prevalence of ASD and related disorders appearing to be globally increasing, it is critical to equip affected parents and educators with knowledge and skills to teach important skills to learners of all ages with a diagnosis of autism or other developmental delays.

Success on the Spectrum: How to Teach Skills to Individuals with Autism and Related Disorders, recently launched by authors James W. Partington, Ph.D., BCBA-D and Scott W. Partington, M.A., BCBA, is a valuable resource for parents and educators.

“It is important to have what I often refer to as “the Heart”, or caring about the individual, but it is also important to have the practical ‘technical skills’ of teaching,” said Dr. Partington, who is the Director of Behavioral Analysts, Inc. “Simply put, the teaching of skills becomes everyone’s responsibility – it is not just the job of a credential teacher.”

Through the release of Success on the Spectrum, Dr. James Partington aims to provide potential “teachers” – parents, siblings, friends, relatives, and educators – with the knowledge and essential tools to promote effective teaching of critical skills to maximize the potential of the learner.

Success on the Spectrum is divided into four sections; 1) Establishing a Plan to Teach, 2) Establishing an Effective Teaching Relationship with a Learner, 3) How to Teach, and 4) Putting It All Together.

Section 1: Establishing a Plan to Teach lays out the components of an effective teaching plan, which critical skills and behavioral patterns need to be developed, and how educational priorities and goals are to be determined.

Section 2: Establishing an Effective Teaching Relationship With a Learner teaches readers how to establish reinforcing relationships and instructional control with learners, and how to understand and handle problematic behavior.

Section 3: How to Teach disseminates basic teaching methodology such as ensuring motivation and prompting, and how to undertake task analysis.

Section 4: Putting It All Together ties everything together into a comprehensive guideline for teachers to inculcate skills into learners during daily activities, and expanding their vocabulary.

Success on the Spectrum: How to Teach Skills to Individuals with Autism is currently available at <https://www.amazon.com/Success-Spectrum-Skills-Individuals-Autism/dp/0997141824> and <https://store.partingtonbehavioranalysts.com/success-on-the-spectrum-how-to-teach-skills-to-individuals-with-autism>. Additional information about Dr. James Partington can be found at www.partingtonbehavioranalysts.com.

About Dr. James W. Partington

James W. Partington, Ph.D., BCBA-D is the director of Behavior Analysts, Inc. and provides services to children and their families at the STARS Clinic in Walnut Creek, California. He is a licensed psychologist and has 45 years of experience working with children with developmental disabilities. He is internationally recognized as a leader in the field of behavior analysis and is one of the founders of the verbal behavior model of language-based interventions. He is known for his work in teaching parents and professionals about practical, evidence-based procedures necessary for effective educational interventions. He has been a faculty member of several universities including West Virginia University, University of San Francisco, St. Mary's College and is currently on the faculty of Consorzio Universitario Humanitas in Rome, Italy.

Contact

Main Office/STARS Clinic:
309 Lennon Lane, Suite 104
Walnut Creek, CA 94598
Phone (925) 210-9370
Fax (925) 210-0436